### Monday March 29, 2021

**11:00 am - 12:00 pm (all times Eastern)**
Scan of the Landscape in Higher Education and Accreditation  
Doug Lederman, Editor and Co-founder, Inside Higher Ed

**12:30 pm - 1:30 pm**  
Program Reports – Monitoring and Ensuring Compliance  
This session will compare annual and interim reports and procedures used by accrediting agencies; assess the use of reported data to improve a program’s ability to meet standards; identify methods to organize report information; and compare how accrediting agencies respond when new concerns are revealed in a program’s report.  
**Julie Horvath**, Committee on Veterinary Technician Education and Activities, Accreditation Manager, American Veterinary Medical Association  
**Barbara Farkas**, Senior Accreditation Specialist, Council on Accreditation of Nurse Anesthesia Educational Programs  
**Mary Harrill**, Senior Director, Higher Education Accreditation and Program Support, National Association for the Education of Young Children  
**Susanne Stratton**, Management Specialist for Accreditation Processes & Services, Office of Program Consultation and Accreditation, American Psychological Association

**2:00 pm - 2:30 pm**  
Finding the Silver Lining During Remote Operations  
Accreditors have now been operating remotely for a year. While there have been many challenges with this environment, there have also been opportunities for improvement of the accreditation process.  
**Kevin Connell**, Assistant Director of Accreditation, Council for Accreditation of Counseling and Related Educational Programs  
**Mollie Mulvanity**, Deputy Director, Council on Education for Public Health  
**Joseph L. Sussman**, Chief Accreditation Officer, Chief Information Officer, ABET  
**Jan Winn**, ASPA Chair, Executive Director, Joint Review Committee on Educational Programs in Nuclear Medicine Technology

### Tuesday March 30, 2021

**11:00 am - 12:00 pm (all times Eastern)**  
Public Members – Unique Perspectives and Expertise on Accreditor Boards  
- What motivates public members to participate on accreditation boards/councils?  
- Types of contributions that public members bring to boards/councils  
- Strategies to successfully engage public member expertise  
**Heidi Vellenga**, Executive Director, Commission on English Language Program Accreditation  
**Tiffany Hill**, Attorney, TH Legal Consulting, LLC, public board member - Council on Education for Public Health  
**Greg E. Manship**, Manager, Human Subject Protection Program, OSF HealthCare, public board member - American Psychological Association Commission on Accreditation  
**Darla Smith**, Associate Principal, Rouse High School, former public board member - Joint Review Committee on Educational Programs in Nuclear Medicine Technology  
**John R. Przypyszny**, Partner, Faegre Drinker Biddle & Reath LLP

**12:30 pm - 1:30 pm**  
Accreditor Support during the Application Process  
This session will describe staff and board roles in responding to applicant inquiries; discuss various levels of staff support for programs throughout the application process; and compare levels of support for reviews leading to applicant/candidacy status and full accreditation.  
**Priya Lorenzen**, Associate Director, Commission on Collegiate Nursing Education  
**Nell Ard**, Director, Accreditation Commission for Education in Nursing  
**Anne Curley**, Accreditation Program Manager, Council on Academic Accreditation in Audiology and Speech-Language Pathology  
**Tess Kirsch**, Associate Director of Accreditation for Policy and Education, Council on Academic Accreditation in Audiology and Speech-Language Pathology  
**Kristen Varol**, Director, Accreditation Services, Council on Education for Public Health

**2:00 pm - 3:00 pm**  
Getting Your Accreditation Practice in Order  
Accreditors have implemented new practices in response to the pandemic. It is time to assess the effectiveness of those new practices (and the old ones as well) and determine which to keep and which to toss.  
**Leah Matthews**, Executive Director, Distance Education Accrediting Commission