Monday  September 14, 2020
11:00 am - 12:00 pm  (all times Eastern)
Governance and Operations
Accreditation staff conduct day-to-day activities to monitor and support the accreditation of programs and support the Board/Council in making high-level accreditation decisions. Sometimes the roles of staff and decision-makers can become blurred.
- What is governance and what is staff’s role?
- What are the roles of the Board/Council and staff in operations?
- What kind of decisions do Boards/Councils make?
- Strategic decision-making versus day-to-day operations.
Rayane AbuSabha, Executive Director, Accreditation Council for Education in Nutrition and Dietetics
Craig S. Little, President/CEO, Council on Chiropractic Education
Mollie Mulvanity, Deputy Director, Council on Education for Public Health

12:00 pm - 1:00 pm  Break

1:00 pm - 2:00 pm
Student/ Program Perspectives on Responses to the Pandemic
With the necessity for social distancing in response to the pandemic, programs were faced with the challenge of quickly converting in-person education to remote learning. Students and instructors will discuss their experiences with the conversion and opportunities for improvement going forward.
Deanna Cheatham, Clinical Dietitian, West Florida Hospital, Recent Graduate, Nutrition and Food Systems (Dietetic Practice), The University of Southern Mississippi
Roxanne Kingston, Lecturer/ Director, Dietetic Internship, School of Kinesiology and Nutrition, The University of Southern Mississippi
Reuben B. Cheeks, Graduate Student, School of Architecture Prairie View A&M University
Ikhas Sabouni, Dean, School of Architecture, Prairie View A&M University

2:00 pm - 2:15 pm
Student Reviewers Enrich Accreditation
Kevin Connell, Assistant Director of Accreditation, Council for Accreditation of Counseling and Related Educational Programs

2:15 pm - 2:30 pm  Break

2:30 pm - 3:30 pm
Update on Changes to Accreditation for Recognition
Diane Auer Jones, Principal Deputy Under Secretary, Delegated the Duties of Under Secretary for the Department of Education

Tuesday  September 15, 2020
11:00 am - 12:00 pm  (all times Eastern)
Staff Development
Accreditors face challenges in retaining talented individuals, assuring they remain engaged, and building an institutional memory to ensure effective oversight of programs.
- Initial training - standards, policies, and procedures
- Ongoing education
- Professional development
Kelly A. Velasquez, Associate Director of Accreditation - Research and Quality Management, Council on Academic Accreditation in Audiology and Speech-Language Pathology
Laura Rasar King, Executive Director, Council on Education for Public Health

12:00 pm - 1:00 pm  Break

1:00 pm - 1:45 pm
Risk Reduction/Management
Key considerations for engaging / implementing IT services:
- Dos and don’ts when contracting for third-party services.
- Managing implementation, ongoing support, and training for technology.
- Ensuring mechanisms for verifying backup of critical agency data.
Inger Hatlen, Accreditation Program Administrator, Global Accreditation Center for Project Management Education Programs, Project Management Institute
Christin Cohen, Manager, Procurement, Project Management Institute
Jeff Reiter, CEO, RWK IT Services
Thomas Smalling, Chief Executive Officer, Commission on Accreditation for Respiratory Care

1:45 pm - 2:00 pm  Break

2:00 pm - 3:00 pm
Strategic Planning
An effective strategic plan should provide for growth and development in support of accreditors’ missions and goals.
- Who drives the process—staff, Boards/Councils, both?
- Who provides input—internal, external, a combination?
- Should a consultant lead the process?
Loretta C. Waldron, Director of Accreditation Services, Accreditation Review Commission on Education for the Physician Assistant Inc.
Barbara Ostrove, Assistant Director of Accreditation, Accreditation Council for Occupational Therapy Education
Jesmarie Johnson, Executive Director, Planning Accreditation Board

3.00 pm - 3:30 pm  ASPA Awards