



# ASPA Fall Conference 2019

Association of Specialized and Professional Accreditors

**Monday** September 9, 2019

Westin Arlington Gateway • 801 N Glebe Rd • Arlington VA 22203

<b>7:30 am - 8:30 am</b>	<b>Breakfast</b> (F. Scott Fitzgerald AB)
<b>8:30 am - 12:00 pm</b>	<b>Closed Member Session</b> (F. Scott Fitzgerald CDE) Open to all staff and board/commissioners of ASPA members
<b>12:00 pm - 1:00 pm</b>	<b>Lunch</b>
<b>1:00 pm - 2:15 pm</b>	<b>Update on Changes to Accreditation for Recognition</b> <b>Diane Auer Jones</b> , Principal Deputy Under Secretary for Postsecondary Education, U.S. Department of Education
<b>2:15 pm - 2:30 pm</b>	<b>Break</b>
<b>2:30 pm - 3:30 pm</b>	<b>Students – key stakeholders in the accreditation process</b> Students are typically interviewed by accreditors during the site visit. This session will highlight several other ways that student participation and input is incorporated in the accreditation process. <b>Robert Hash</b> , Assistant Secretary, Liaison Committee on Medical Education <b>Jack Pollack</b> , M-4 Medical Student, Georgetown University School of Medicine <b>J. Gregory Boyer</b> , Assistant Executive Director of ACPE and Director of Professional Degree Program Accreditation, Accreditation Council for Pharmacy Education <b>Ellen S. Cathey</b> , Associate Director, National Architectural Accrediting Board <b>Haley DeNardo</b> , Director, National Architectural Accreditation Board, Graduate, Pennsylvania State University, 2018 <b>Barbara Farkas</b> , Senior Accreditation and Education Specialist, Council on Accreditation of Nurse Anesthesia Educational Programs
<b>3:30 pm - 3:45 pm</b>	<b>Break</b>
<b>3:45 pm - 4:45 pm</b>	<b>Assessing and ensuring board/council accountability</b> <ul style="list-style-type: none"><li>▪ tools to measure board effectiveness</li><li>▪ preventions and interventions to common challenges faced by boards</li></ul> <b>Mollie Mulvanity</b> , Deputy Director, Council on Education for Public Health <b>Kelly Velasquez</b> , Associate Director of Accreditation - Research and Quality Management, Council on Academic Accreditation in Audiology and Speech-Language Pathology <b>Kimberlee Moore</b> , Director of Accreditation, Council on Academic Accreditation in Audiology and Speech-Language Pathology <b>Mary Reeves</b> , Executive Director, Commission on English Language Program Accreditation
<b>5:00 pm - 6:30 pm</b>	<b>Reception</b> (Pre-function C)

## Wi-Fi

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# ASPA Fall Conference 2019

Association of Specialized and Professional Accreditors

**Tuesday** September 10, 2019

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- 7:30 am - 8:30 am** **Breakfast** (F. Scott Fitzgerald AB - includes breakouts for members interested in ASPA committee work)
- 8:30 am - 9:45 am** **Balancing prescription, direction, and flexibility in standards** (F. Scott Fitzgerald CDE)
- the continuum of well-crafted standards: from purposeful ambiguity to bright lines
  - aligning language to the intentions and goals of standards
  - when things go wrong: tales from the field
- Mollie Mulvanity**, Deputy Director, Council on Education for Public Health  
**Tom Smalling**, Chief Executive Officer, Commission on Accreditation for Respiratory Care  
**Kelly Velasquez**, Associate Director of Accreditation - Research and Quality Management, Council on Academic Accreditation in Audiology and Speech-Language Pathology  
**Loretta Waldron**, Director of Accreditation Services, Accreditation Review Commission on Education for the Physician Assistant, Inc.
- 9:45 am - 10:00 am** **Break**
- 10:00 am - 10:45 am** **Using accreditor-collected data for program improvement and compliance**
- how accreditors use aggregate data to help with standards compliance
  - data and reports frequently requested by programs and how accreditors deliver
  - opportunities and challenges with sharing aggregate data
- Tom Smalling**, Chief Executive Officer, Commission on Accreditation for Respiratory Care  
**Shane Keene**, Chief Operating Officer, Commission on Accreditation for Respiratory Care  
**Sabrina Salvant**, Director of Accreditation, Accreditation Council for Occupational Therapy Education
- 10:45 am - 11:00 am** **Break**
- 11:00 am - 12:15 pm** **Building consistency among site visit teams**
- approaches for maintaining consistency in site visitor selection and training
  - feedback styles to encourage cohesion with teams and their reports
  - beyond templates: strategies for crafting meaningful site visit reports across teams
- Jonathan Collum**, Data and Technology Manager/Site Visit Coordinator, Council for Accreditation of Counseling and Related Educational Programs  
**Kendra Harrington**, Director, Residency/Fellowship Accreditation, American Board of Physical Therapy Residency and Fellowship Education  
**Tanya Tamarkin**, Director, Commission on Accreditation for Marriage and Family Therapy Education  
**India Tips**, Executive Director, Accrediting Bureau of Health Education Schools
- 12:15 pm - 1:15 pm** **Lunch**
- 1:15 pm - 2:00 pm** **Finding the right blend of guidance, support and/or consultation to programs**
- Accrediting organizations require quality assurance and support the continuous improvement of programs, through the accreditation process and services such as staff consultations, mentoring, professional development, and formal interpretive guidance. Striking the right balance of guidance while maintaining the integrity of the accreditation process and managing potential associated risks is vitally important.
- Loretta Waldron**, Director of Accreditation Services, Accreditation Review Commission on Education for the Physician Assistant, Inc.  
**Elise Scanlon**, Elise Scanlon Law Group
- 2:00 pm** **Conference concludes**

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