Fall Conference - September 9-10, 2019, Arlington, VA

Early registration available until July 5!

Preliminary Program:

September 9
7:30 am
- breakfast
- information session for members interested in serving on the ASPA Board
8:30 am - 12:00 pm
- closed session for ASPA members (staff and board directors)
12:00 pm - open programming begins
- lunch
1:00 pm - 4:45 pm
- Recognition Update - US Department of Education
- What accreditation means to students: facts, fallacies, inconsistencies
- Board/council performance assessment
5:00 pm - Reception

September 10
7:30 am
- breakfast
8:30 am - 2:00 pm
- Balancing prescription, direction, and flexibility in standards
- Finding the right balance of guidance, support and/or consultation to programs
- Building consistency among site visit teams
- Using accreditor-collected data for program improvement and compliance

The conference officially concludes at 2:00 pm.

There will be an HPAC (Health Professions Accreditors Collaborative) meeting from 2:00 pm - 4:00 pm; non-HPAC members are welcome.

Please remember - if you take advantage of early registration rates, payment must be received by July 5, 2019.
ASPA Award
Periodically, ASPA recognizes individuals who have made exceptional contributions to accreditation. At the Spring 2019 Conference, the ASPA Board presented the Cynthia A. Davenport Award to Elise Scanlon, pictured here with recent ASPA Chair, Earl (Gip) Seaver.

Thank you Elise for your support!

Association/Member Activities

Competency Practices Report
The ASPA Board recently approved a report on how programmatic accreditors review the competency assessment performed by programs to ensure that students have achieved the appropriate skills for employment or learning outcomes based on program mission. The final report - Competency Assessment - Programmatic Accreditation Practices - is available on the Positions/Reports page of the ASPA website.

Member Publications
Congratulations to Robert Hash of ASPA-member Liaison Committee on Medical Education (LCME) who has recently had a research paper published - Consistency in decision-making between survey teams and the decision-making body in a professional education program accrediting agency - in amee MedEdPublish. Click on the title to see the article.

Save the Date

Spring Conference - March 30-31, 2020, Chicago
Watch for program information this fall!

About ASPA
The Association of Specialized and Professional Accreditors provides a collaborative forum and a collective voice for the community of 61 member accreditors that assess the quality of programmatic higher education programs and schools in the United States. We are the only organization that promotes the importance of specialized and professional accreditation.