

News from the Association of Specialized and Professional Accreditors



Spring Conference - April 1-2, 2019, Chicago

There's still time to register!

April 1

8:30 am - 11:30 am

- closed session for staff and board directors of ASPA members

11:30 am

- open program begins - ASPA Board meeting

1:00 pm - 4:45 pm

- Conversation with the Council for Higher Education Accreditation
- Public information and accreditation practices
- Factors to consider when using technology to improve operations

5:00 pm - Reception - ASPA award presentation to Elise Scanlon

April 2

8:30 am - 2:00 pm

- Enhancing meetings with technology
- Leveraging technology to refine accreditation processes
- Technology for program support
- Data analytics to inform accreditation activities

The conference officially concludes at 2:00 pm.

There will be an HPAC (Health Professions Accreditors Collaborative) meeting from 2:00 pm - 4:00 pm; non-HPAC members are welcome.

[Click here for Program and Registration](#)

Association Activities

Leadership Development

Based on a member survey, the task force appointed by the ASPA Board has identified needs of ASPA member staff related to leadership development educational offerings and resources. The Board will approve priorities this spring. Stay tuned for webinars and conference programming.

Competency Assessment

A survey developed by a task force has recently been distributed to members with the goal of producing a report on how programmatic accreditors review the competency assessment done by programs to ensure that students have achieved the appropriate skills for employment or learning outcomes based on program mission. As a prelude to this work, the practices in this regard of three ASPA members were presented at the CHEA January 2019 conference.

Save the Date

Fall Conference - September 9-10, 2019, Arlington VA

Draft program

- Board performance assessment
- Balancing prescription, direction and flexibility in standards
- Finding the right balance of guidance, support and consultation to programs
- Building consistency among site visit teams
- Program data collection by accreditors and what we do with it.

About ASPA



The Association of Specialized and Professional Accreditors provides a collaborative forum and a collective voice for the community of 61 member accreditors that assess the quality of programmatic higher education programs and schools in the United States. We are the only organization that promotes the importance of specialized and professional accreditation.

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