

News from the Association of Specialized and Professional Accreditors



(photo by H. M. Stagliano (CPME) - Spring 2018 contest winner)

Spring Conference - April 1-2, 2019, Chicago

April 1

8:30 am - 11:30 am

- closed session for staff and board directors of ASPA members

11:30 am

- open programming begins - ASPA Board meeting

12:00 pm

- working lunch with CHEA

1:00 pm - 4:30 pm

- Public information and accreditation practices
- Factors to consider when using technology to improve operations

5:00 pm - Reception - ASPA award presentation

April 2

8:30 am - 2:00 pm

- Enhancing meetings with technology
- Leveraging technology to refine accreditation processes
- Technology for program director training
- Data analytics to inform accreditation activities

Register now! (discounted fee when registering multiple attendees)

[Click here for Program and Registration](#)

New Member

The American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE) joined ASPA as a full member this fall. Welcome!

Strategic Activities

Leadership Development

The ASPA Board has appointed a task force to identify the needs of ASPA member staff related to leadership development educational offerings and

resources. The task force distributed a survey to members in November and is expected to propose resource development possibilities to the Board early in the new year. Stay tuned!

Competency Assessment

The association is planning to produce a report on how specialized and professional accreditors review the competency assessment done by programs to ensure that students have achieved the appropriate skills for employment or learning outcomes based on the program mission. A survey is in development and is expected to be distributed in January 2019.

Save the Date

Fall Conference - September 9-10, 2019, Arlington VA

Draft programming will be distributed in the spring of 2019.

About ASPA



The Association of Specialized and Professional Accreditors provides a collaborative forum and a collective voice for the community of 61 member accreditors that assess the quality of programmatic higher education programs and schools in the United States. We are the only organization that promotes the importance of specialized and professional accreditation.

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