

ASPA Full Membership Application

Rubric for Good Accreditation Practice – Requirement 5.i

5.i Provide evidence of adherence to good accreditation practice by submitting (note - a USDE- or CHEA-recognized applicant may choose to submit its “letter of recognition” to demonstrate evidence of compliance with this requirement):

Accreditation Practices (a brief narrative statement (14-page maximum) describing how the organization:	This requirement is considered met if there is evidence submitted that:
<ul style="list-style-type: none"> • conducts its accreditation process 	<ul style="list-style-type: none"> • process is documented
<ul style="list-style-type: none"> • establishes and revises accreditation standards. 	<ul style="list-style-type: none"> • standards are regularly and/or periodically reviewed • review process includes involvement of stakeholders
<ul style="list-style-type: none"> • makes decisions on accreditation actions. 	<ul style="list-style-type: none"> • decisions involve review of self-study report and information from site visit • the decision-making body includes stakeholder representation • there is an appeal process
<ul style="list-style-type: none"> • demonstrates respect for institutional autonomy and academic freedom. 	<ul style="list-style-type: none"> • standards and/or policies address institutional autonomy, faculty input in decision making, allowance for innovation in compliance
<ul style="list-style-type: none"> • selects and trains reviewers. 	<ul style="list-style-type: none"> • a description of peer reviewers qualifications, selection process and training • process addresses inter-rater reliability and consistency
<ul style="list-style-type: none"> • promotes assessment and continuous quality improvement of accredited programs. 	<ul style="list-style-type: none"> • standards address self-assessment and quality improvement of program • processes address self-assessment and quality improvement of the accreditor
<ul style="list-style-type: none"> • provides public information about accredited programs. 	<ul style="list-style-type: none"> • public information is provided about accredited programs
<ul style="list-style-type: none"> • responds to complaints 	<ul style="list-style-type: none"> • complaint procedures and policies are documented

