

ASPA Fall 2013 Meeting Schedule

Hyatt Regency Baltimore

300 Light Street • Baltimore, MD 21202

Registration desk open 7:30 a.m. Sunday, September 8, 2013 – Maryland Suites Foyer

Pre-meeting

Sunday, September 8, 2013

8:30 am - 10:30 am President Room **ASAHP/ NN2/ CAAHEP** (breakfast meeting by invitation)

Business Meetings

Sunday, September 8, 2013

1:00 pm - 5:00 pm Frederick/Annapolis/Baltimore (break at 3:00 pm) **Member Session** (closed)

5:30 pm - 7:00 pm Pisces **Reception** (open)

Monday, September 9, 2013

7:30 am - 8:30 am Maryland Suites Foyer **Breakfast**

8:30 am - 9:45 am Frederick/Annapolis/Baltimore **Presentation: Reauthorization of HEA** (open)

9:45 am - 10:00 am Maryland Suites Foyer **Break**

10:00 am - 11:15 am Frederick/Annapolis/Baltimore **Presentation: Liability Issues in Accreditation** (open)

11:15 am - 12:00 pm Frederick/Annapolis/Baltimore **Board Meeting** (open)

12:00 pm - 1:00 pm Harborview **Lunch**

Professional Development

Education Delivery Models – Encouraging Innovation; Assuring Quality (open)

Monday, September 9, 2013

1:00 pm - 2:00 pm Frederick/Annapolis/Baltimore **Welcome, Introductions and Keynote**

2:00 pm - 3:00 pm Frederick/Annapolis/Baltimore **Students need practical exposure in translating didactic knowledge to actual practice**

3:00 pm - 3:15 pm Maryland Suites Foyer **Break**

3:15 pm - 4:45 pm Frederick/Annapolis/Baltimore **Simulation – when the real thing is too disruptive, too expensive or just not available**

5:15 pm - 6:45 pm Pisces **Reception – Celebrate ASPA's 20th Anniversary** (open)

Tuesday, September 10, 2013

7:30 am - 8:30 am Maryland Suites Foyer **Breakfast**

8:30 am - 10:00 am Frederick/Annapolis/Baltimore **Reviewing innovation in distance education**

10:00 am - 10:30 am Maryland Suites Foyer **Break**

10:30 am - 11:30 am Frederick/Annapolis/Baltimore **Prior learning and competency or credit hours – what's really important?**

11:30 am - 12:00 pm Frederick/Annapolis/Baltimore **Closing Comments, Evaluation**

Education Delivery Models – Encouraging Innovation; Assuring Quality

Technology, innovation and creativity abound in the delivery of education. As “guarantors” of educational quality, accreditors are challenged to keep abreast of new developments and identify strategies and processes that allow for assessment of the various forms of education delivery, including massive open online courses (MOOCs); clinical/practical placements and externships; simulation; and education provided across multiple locations. In addition, several institutions are assessing and giving credit for prior learning and focusing on student competency attainment as opposed to completion of credit hours.

Attendees will have the opportunity to gain a deeper understanding of the various perspectives on the issues and to take away ideas to enhance the effectiveness of their accreditation operations.

Monday September 9, 2013

- 1:00 pm **Keynote – Academic Innovation and Entrepreneurship**
Bruce Kingma, Associate Provost for Entrepreneurship and Innovation, Professor, iSchool and Whitman, Syracuse University
- 2:00 pm **Students need practical exposure in translating didactic knowledge to actual practice**
- Why are these types of learning experiences important?
 - How do programs ensure adequate practical placements?
 - How do accreditors evaluate and assure quality in these placements?
- Facilitator**
Jesmarie Johnson, Fall Professional Development Committee, Associate Director, Planning Accreditation Board (PAB)
- Panel**
Deborah Eldridge, Senior Vice President for Accreditation and Administration, Council for the Accreditation of Educator Preparation (CAEP)
David Granstrom, Associate Executive Vice President/Chief Operating Officer, American Veterinary Medical Association (AVMA)
Michael Hickey, Resident in Cardiology, Chesapeake Veterinary Cardiology Associates
- 3:00 pm **Break**
- 3:15 pm **Simulation – when the real thing is too disruptive, too expensive or just not available**
- What are the various models of simulation and why are they utilized?
 - What part of the curriculum is appropriate to be simulated and what is non-negotiable?
 - How do accreditors evaluate and assure quality in this delivery method?
- Facilitator**
Barbara Farkas, Chair, Fall Professional Development Committee, Senior Accreditation and Education Specialist, Council on Accreditation of Nurse Anesthesia Educational Programs (COA)
- Panel**
Micki Cuppett, Executive Director, Commission on Accreditation of Athletic Training Education (CAATE)
Suzanne M. Wright, Director, Center for Research in Human Simulation, Department of Nurse Anesthesia, School of Allied Health, Virginia Commonwealth University
Mary Elizabeth Cheatham, Senior Student, Doctor of Nurse Anesthesia Program, Virginia Commonwealth University
Darrell W. Pepper, Professor of Mechanical Engineering, Director, Nevada Center for Advanced Computational Methods, University of Nevada Las Vegas
Gary Kitely, President, Aviation Accreditation Board International (AABI)
Gary Northam, Professor Department of Safety Science, Embry-Riddle Aeronautical University
- 5:15 pm **Reception**

Professional Development Program - Fall 2013

Education Delivery Models – Encouraging Innovation; Assuring Quality

Tuesday September 10, 2013

8:30 am **Reviewing innovation in distance education**

- Do MOOCS require special attention?
- How do accreditors evaluate and assure quality?
- Are separate policies and procedures needed for distance education?

Facilitator

Doris Gordon, Fall Professional Development Committee, Executive Director, Accreditation Commission for Audiology Education (ACAE)

Panel

Kristen Force, Communications Director & Accreditation Specialist, Council on Education for Public Health (CEPH)

Tom Sanchez, Professor, Urban Affairs and Planning, Virginia Tech University

David Vaillancourt, Vice President of Academic Affairs, The College of Health Care Professions

Brian Voss, Vice President, Chief Information Officer, University of Maryland

10:00 am **Break**

10:30 am **Prior learning and competency or credit hours – what’s really important?**

- How are institutions giving credit for prior learning?
- How does student competency attainment work in a world of credit hours?
- How are accreditors dealing with these “disruptive” innovations?

Facilitators

Robert Urofsky, Fall Professional Development Committee, Director of Accreditation, Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Mollie Mulvanity, Deputy Director, Council on Education for Public Health (CEPH)

Panel

Leah Matthews, Executive Director, Distance Education and Training Council (DETC)

Judith Wertheim, Vice President for Higher Education Services, Council for Adult and Experiential Learning (CAEL)

11:30 am **Wrap up – summary of the sessions; next steps.**

Pauletta Brown Bracy, ASPA Vice Chair, Director, University Accreditation, North Carolina Central University

Barbara Farkas, Chair, Fall Professional Development Committee, Senior Accreditation and Education Specialist, Council on Accreditation of Nurse Anesthesia Educational Programs (COA)