Spring Conference - April 9 - 10, 2018 - Chicago

There's still time to register! Our sessions will include:

- Behind the News (higher education policy)
- Cybersecurity: Essential Knowledge and Practices for Accreditors
- What Accreditors Should Know about SHEEO
- Developing a Successful Accreditation Decision Making Body

ASPA Position on the Higher Education Act
The association's latest position statement - ASPA Considerations for the Higher Education Act – 2018 is now available on the website.

Employer Engagement
A report on ASPA member practices related to employer involvement in the accreditation process was completed in January. Employer Engagement - Programmatic Accreditation Practices is on the website, and it was presented at the January CHEA conference in Washington, DC by Stacey Borasky, Council on Social Work Education, Greg Boyer, Accreditation Council for Pharmacy Education, Crystal Calarusse, Commission on Peer Review and Accreditation, Network of Schools of Public Policy, Affairs, and Administration, and Joseph Vibert, ASPA.

Negotiated Rulemaking
Negotiated Rulemaking sessions for Gainful Employment regulations have been taking place the past few months. One of our members, Mark McKenzie (Accreditation Commission for Acupuncture and Oriental Medicine) is on the panel. We'll have an update for members on the outcome of these meetings at the spring conference.

Save the Date - Fall Conference - September 9 - 11, 2018

ASPA's 25th Anniversary
The association has been in operation for a quarter century! We'll celebrate in Arlington, VA with a reception and dinner on September 9th at the Capital View Ballroom in the Key Bridge Marriott. Regular conference programming will take place at the Westin Arlington Gateway.

Tentative professional development programming will include:
- Accrderator and Program Collaboration: Striving for Continuous Quality Improvement and
- Managing Site Visitors from A to Z: Strategies for Accreditors to maintain consistency with policy and values
The Association of Specialized and Professional Accreditors provides a collaborative forum and a collective voice for the community of 62 member accreditors that assess the quality of programmatic higher education programs and schools in the United States. We are the only organization that promotes the importance of specialized and professional accreditation.