

**The Assessment of Program Outcomes:
Expectations of the ‘Drivers’ and the ‘Driven’**
ASPA Spring Professional Development Session
March 27 and 28, 2006 – Allerton Crowne Plaza, Chicago

Marty Smith Sharpe, Assistant Vice President for Institutional Research and Assessment, Old Dominion University and J. Worth Pickering, Director of University Assessment, Old Dominion University will jointly facilitate the Spring 2006 program.

Tentative Agenda

Monday Afternoon - March 27 (1:00 – 4:30 pm)

1:00 pm - **Welcome and Introductions**

Overview of Assessment Methodology: Marty Smith Sharpe and J. Worth Pickering, Old Dominion University Institutional Research and Assessment

Panel Discussion 1: Expectations About Programmatic Outcomes Assessment from the Perspectives of the “Drivers”

- Representatives from USDE, CHEA, and the Illinois Board of Higher Education

Panel Discussion 2: Expectations About Programmatic Outcomes Assessment from the Perspectives of the Accreditors

- Institutional Accreditors: Representatives from The Higher Learning Commission of the North Central Association: Lynn E. Priddy, Director of Education and Training and Karen Solomon, Assistant Director of Accreditation Services
- Specialized/Professional Accrediting Agencies: Representatives TBA

Tuesday Morning - March 28 (8:30 am – 12:00 pm)

8:30 am -**Panel Discussion 3:** How Outcomes Assessment Is Carried Out By Accredited Institutions and Programs

- Representatives from Institutions and Programs Accredited by the Higher Learning Commission of the North Central Association and by the Specialized/Professional Agencies Featured on Monday Afternoon

Discussion 4: How Can the “Drivers” and the “Driven” Work Together to Achieve Common Goals of Programmatic Outcomes Assessment?

- Facilitated discussion with meeting attendees and members of previous panels

11:45 am - **Wrap-up, Evaluation, and Adjournment** (at noon)

Spring 2006 ASPA Professional Development Program

The Assessment of Program Outcomes: Expectations of the ‘Drivers’ and the ‘Driven’

The assessment of program outcomes is a ubiquitous expectation among accrediting agencies, national organizations that recognize accreditors, and state and local entities that grant operating authority to institutions and programs. Accredited programs are “driven” by multiple “drivers” to perform qualitative and quantitative outcomes assessment, although what constitutes outcomes and how they are measured and implemented vary greatly among the “drivers.” In addition, few accreditors seem to coordinate their required outcomes measures with those of other agencies or with state/institutional requirements.

The professional development session for the Spring 2006 ASPA meeting will bring together the “drivers” who expect accredited programs to perform outcomes assessment and the “driven,” the accredited institutions and programs required to perform outcomes assessment based, at least in part, on the expectations of multiple “drivers.”

Note: This program will be held at the Allerton Crowne Plaza in Chicago, IL. Registration information is included in this mailing or is available in the “MEETINGS” section of the ASPA web site – www.aspa-usa.org.